

Children with Health Needs who Cannot Attend School

St Werburgh's Primary School

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VERSION CONTROL SHEET

Version	Section/ Para	Description of Amendments	Date	Author

1 AIMS

1. This policy aims to ensure that:
 - a. Suitable education is arranged for children on roll who cannot attend school due to health needs.
 - b. Children, staff and parents understand what the School is responsible for when this education is being provided by the Local Authority (LA).

2 RESPONSIBILITIES

2.1 Arrangements made by the School

2. Initially, the School will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
 - a. The Attendance Lead or SENCO will communicate with the family and coordinate work with class teachers.
 - b. Online work will be provided as an immediate response and, where IT access is an issue, work packs will be put together for the family.
 - c. The Attendance Lead or SENCO will liaise with the family regarding a child completing work if they are hospitalised, and establish if the hospital is providing access to their education provision.
 - d. The Pastoral Team¹ will maintain weekly contact.
 - e. A review meeting will be held when a child is ready to be re-integrated to school, to discuss a Health Care Plan and review any amendments to the timetable.

2.2 Arrangements made by the LA

3. If the School cannot make suitable arrangements, Bristol City Council LA will become responsible for arranging suitable education for children in these circumstances.
 - a. If the School receives medical evidence from a Consultant or CAMHS suggesting that a child is too unwell to attend, it will request a referral to the Bristol Hospital Education Service. The School will then work with BHES to set up an Individual Support Plan (ISP.)
4. In cases where the LA makes arrangements, the School will:
 - a. Work constructively with the LA, providers, relevant agencies and parents/carers to ensure the best outcomes for the child.
 - b. Share information with the LA and relevant health services, as required.
 - c. Help make sure that the provision offered to the child is as effective as possible and that the child can be reintegrated back into school successfully.
 - d. When reintegration is anticipated, work with the LA to plan for consistent provision during and after the period of education outside school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible.

¹ This could include; the Attendance Lead, SENCO, learning mentor or class teacher.

- e. Enable the child to stay in touch with school life (ag through newsletters, emails, invitations to events or internet links to lessons from school).
- f. Create individually tailored reintegration plans for each child returning to school.
- g. Consider whether any reasonable adjustments need to be made.

3 OTHER RELEVANT POLICIES

5. This policy should be read and applied in conjunction with the following policies and procedures:

- SWP Accessibility Plan
- SEN information report
- CST Attendance Policy
- CST SEND Policy.

4 LEGISLATION AND GUIDANCE

6. This policy reflects the requirements of the [Education Act 1996](#).
7. It is also based on guidance provided by the Local Authority.
8. This policy complies with the School's funding agreement and the CST Articles of Association.

5 MONITORING AND REVIEW

9. This policy will be updated as required by the Attendance Lead or SENCO, and reviewed annually the Local Governing Body.