

Year 1

Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading – <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop’s Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • Look Up! • Here We Are • Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> • There’s a Rangtan in my bedroom • And Tango Makes Three • The Lion Inside • Aesop’s Fables – The Hare and the Tortoise • The Proudest Blue
Writing <ul style="list-style-type: none"> • Poetry: pattern and rhyme • Setting descriptions • Stories with familiar settings • Instructional writing • Shape poems and calligrams 	<ul style="list-style-type: none"> • Recount from personal experience • Informal letters • Poetry on a theme • Stories with a familiar setting • Recount from personal experience • Poetry: pattern and rhyme 	<ul style="list-style-type: none"> • Informal letters • Setting descriptions • Instructional writing
Maths <ul style="list-style-type: none"> • Place Value (within 10) • Addition and subtraction (within 10) • Shape • Place value (within 20) 	<ul style="list-style-type: none"> • Addition and subtraction (within 20) • Place value (within 50) • Length and height • Weight and volume 	<ul style="list-style-type: none"> • Multiplication and division • Fractions • Position and direction • Money • Time • Place value (within 100)
Science <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 	<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2: Plants, Animals including humans
Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles Block D 	<ul style="list-style-type: none"> • 3D Block E • Collage Block F
Computing <ul style="list-style-type: none"> • Getting started • Programming 	<ul style="list-style-type: none"> • Algorithms unplugged • Digital imagery • Introduction to data 	<ul style="list-style-type: none"> • Rocket to the Moon • Online safety
Design and Technology <ul style="list-style-type: none"> • Mechanisms • Structures 	<ul style="list-style-type: none"> • Food and Nutrition 	<ul style="list-style-type: none"> • Understanding materials • Textiles
Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Revisit continents, oceans, countries of the UK and capitals 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork

History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
Music <ul style="list-style-type: none"> Singing <ul style="list-style-type: none"> Being together in music Control the voice: nursery rhymes Untuned Percussion / Nativity <ul style="list-style-type: none"> Introducing rhythm and pulse Representing sounds pictorially 	<ul style="list-style-type: none"> Singing <ul style="list-style-type: none"> Introducing pitch Identify changes in sounds (high/low) Untuned Percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Identify changes in sounds (fast/slow, loud/soft) 	<ul style="list-style-type: none"> Singing / WCET Ukulele <ul style="list-style-type: none"> Exploring emotions through music Responding to music Tuned Percussion / WCET Ukulele <ul style="list-style-type: none"> Experimenting with sounds (duration) Representing sound pictorially
PE <ul style="list-style-type: none"> Real PE units 1 & 2 Basketball (Bristol Sport) 	<ul style="list-style-type: none"> Real PE units 3 & 4 Funfit (Bristol sport) 	<ul style="list-style-type: none"> Real PE units 5 & 6 Athletics (Bristol sport)
PSHE <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> How did the world begin? What do some people believe God looks like? 	<ul style="list-style-type: none"> What is God's job? Why should we care for the world? 	<ul style="list-style-type: none"> How do we know that new babies are special? Why should we care for others?
Enrichment Passport: <ul style="list-style-type: none"> Westonbirt - link to science for seasonal changes and trees 	<ul style="list-style-type: none"> Explorer dome- link English Look Up Make a fruit salad Learn a team game Road safety Walk to church - link Easter 	<ul style="list-style-type: none"> Beach - link to Geography Seas around UK and include mapping and fieldwork Learn to sew/ sewing bee day

Year 2

Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading <ul style="list-style-type: none"> • Grandad's Island • Aesop's Fables - The Goose that laid the Golden Eggs • Mrs Noah's Pockets • Paddington • The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear • Coming to England • The Street Beneath My Feet • Rhythm of the Rain • Little People Big Dreams 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World • Aesop's Fables – The Sun and The Wind • Fantastic Mr Fox
Writing <ul style="list-style-type: none"> • Character descriptions • Simple retelling of a narrative • Poems developing vocabulary • Formal invitations • Stories from other cultures 	<ul style="list-style-type: none"> • Poetry on a theme • Non-chronological reports • Formal invitations • Stories from other cultures • Recount from personal experience 	<ul style="list-style-type: none"> • Non-chronological reports • Simple retelling of a narrative • Recount from personal experience • Character description
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Shape 	<ul style="list-style-type: none"> • Money • Multiplication and division • Length and height • Fractions 	<ul style="list-style-type: none"> • Statistics • Mass, capacity and temperature • Position and direction • Problem solving • Time
Science <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
Art and Design <ul style="list-style-type: none"> • Drawing • Painting 	<ul style="list-style-type: none"> • Printmaking • Textiles and collage 	<ul style="list-style-type: none"> • 3D • Creative Response
Computing <ul style="list-style-type: none"> • What is a computer? • Word processing 	<ul style="list-style-type: none"> • Programming – Scratch Junior • International space station 	<ul style="list-style-type: none"> • Stop motion • Online Safety
Design and Technology <ul style="list-style-type: none"> • Textiles • Food and Nutrition 	<ul style="list-style-type: none"> • Mechanisms • Understanding materials 	<ul style="list-style-type: none"> • Structures
Geography <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest

History <ul style="list-style-type: none"> • Events beyond living memory • Great Fire of London 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • St Werburgh's and Bristol History 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory
Music <ul style="list-style-type: none"> • Untuned Percussion • Experimenting with sounds 2 • Exploring ostinatos • Singing / Christmas Performance • Being together in music 2 • Control the voice: sing as a choir 	<ul style="list-style-type: none"> • Untuned Percussion • Introducing rhythm and pulse 2 • Compose short patterns • Singing • Introducing pitch 2 • Control and describe pitch 	<ul style="list-style-type: none"> • Untuned Percussion / WCET Ukulele • Introducing tempo and dynamic 2 • Control and describe tempo and dynamics • Singing / WCET Ukulele • Exploring emotions through music 2 • Choose sounds to create an effect
PE <ul style="list-style-type: none"> • Real PE units 1 & 2 • Football (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 3 & 4 • Gymnastics (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 5 & 6 • Tennis (Bristol Sport)
PSHE <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
RE <ul style="list-style-type: none"> • Why do we need to give thanks? • What do candles mean to people? 	<ul style="list-style-type: none"> • How do we know some people were chosen in early life? • What is a prophet? 	<ul style="list-style-type: none"> • How do some people talk to God? • Where do some people talk to God?
Enrichment Passport: <ul style="list-style-type: none"> • Learn a French song • Watch live music • Watch a christmas performance • Bake biscuits • Borrow a book • Wild Place - science living things and their habitat 	<ul style="list-style-type: none"> • Go on a local history walk - significant events, people and places • Plan a party (Eid) • Fire safety 	<ul style="list-style-type: none"> • Walk over the suspension bridge • Visit a museum • Sow wild flower seeds • Build a bridge • Nature detective • Minibeast hunt

Year 3

Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading <ul style="list-style-type: none"> • Greta and the Giants • Pebble in my Pocket • Leon and the Place Between • 'Twas the Night before Christmas Anon 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) 	<ul style="list-style-type: none"> • Dancing Bear • The Magician's Nephew
Writing <ul style="list-style-type: none"> • Poetry on a theme (emotions) • First person narrative descriptions • Non-chronological reports • Formal letters to complain • Dialogue through narrative (historical stories) • Performance poetry (including poetry from other cultures) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Non-chronological reports • Advanced instructional writing • First person narrative descriptions 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Formal letters to complain • Dialogue through narrative (historical) • Advanced instructional writing
Maths <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Mass and capacity 	<ul style="list-style-type: none"> • Fractions • Money • Time • Shape • Statistics
Science <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Networks and the internet • Emailing • (online safety) 	<ul style="list-style-type: none"> • Programming • Digital literacy • Databases • (online safety) 	<ul style="list-style-type: none"> • Databases • (Online Safety)
Design and Technology <ul style="list-style-type: none"> • Textiles • Food and Nutrition 	<ul style="list-style-type: none"> • Mechanisms • Food and Nutrition 	<ul style="list-style-type: none"> • Systems
Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain

<p>Music</p> <ul style="list-style-type: none"> • Singing • Introducing texture • Sing parts in an ensemble (e.g. rounds) • Untuned Percussion / Christmas Concert • Mastering rhythm • Recognise beats in a bar (time signatures/metre) 	<ul style="list-style-type: none"> • Singing • The history of singing • Singing for togetherness e.g. folk songs, war chants, hymns • WCET Glockenspiel • Tuned focus: Musical notation • Introduce the staff 	<ul style="list-style-type: none"> • WCET Glockenspiel • Tuned focus: Composition • Compose in pairs • Range of Instruments Studied • Performance focus: Introducing timbre • Perform as an ensemble (range of instruments)
<p>French</p> <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> • Introductions and questions • Working together (Following instructions) 	<ul style="list-style-type: none"> • Playing together (Asking to play) • Eating together
<p>PE</p> <ul style="list-style-type: none"> • Real PE units 1 & 2 • Basketball (Bristol Sport) • Funfit (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 3 & 4 • Dodgeball (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 5 & 6
<p>PSHE</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
<p>RE</p> <ul style="list-style-type: none"> • What makes us human? • Where do our morales come from? 	<ul style="list-style-type: none"> • Are scriptures central to religion? • What happens if we do wrong? 	<ul style="list-style-type: none"> • Why is water symbolic? • Why is fire used ceremonially?
<p>Enrichment Passport:</p> <ul style="list-style-type: none"> • City Museum - Fossil hunting • Take part in a competition 	<ul style="list-style-type: none"> • Yoga • Run a mile • Climb a tree • Make something out of wood • Light a fire • Roman Baths - History - Rome and the impact of Britain 	<ul style="list-style-type: none"> • Art - Visit a green space • Follow a map • Hide treasure and make a map

Year 4

Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading <ul style="list-style-type: none"> • The Queen's Nose • Young, Gifted and Black • The Raven – Edgar Allen Poe 	<ul style="list-style-type: none"> • The Boy at the back of the class • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) • Varjak Paw 	<ul style="list-style-type: none"> • Varjak Paw • The Girl who stole an Elephant
Writing <ul style="list-style-type: none"> • Poems which explore form • Persuasive writing (adverts) • First person diary entries (imaginative) • Critical analysis of narrative poetry • Third person adventure stories • Newspaper reports 	<ul style="list-style-type: none"> • Stories from other cultures • Explanatory texts • Third person adventure stories • Poems which explore form 	<ul style="list-style-type: none"> • Stories from other cultures • First person diary entries (imaginative) • Critical analysis of narrative poetry • Newspaper reports • Explanatory texts
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Area • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Decimals 	<ul style="list-style-type: none"> • Decimals • Money • Time • Shape • Statistics • Position and direction
Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking and textiles Block C • 3D and collage Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Online safety • Further coding with Scratch 	<ul style="list-style-type: none"> • Investigating weather • Website design 	<ul style="list-style-type: none"> • Collaborative learning • Computational thinking
Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms 	<ul style="list-style-type: none"> • Textiles 	<ul style="list-style-type: none"> • Structures • Electrical systems
Geography <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Rivers revisited • Map skills – environmental regions
History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty

<p>Music</p> <ul style="list-style-type: none"> • Untuned Percussion • Mastering rhythm 2 • Follow beats in a bar (time signatures/metre) • Singing / Christmas Concert • Introducing texture 2 • Sing parts in an ensemble (harmony) 	<ul style="list-style-type: none"> • WCET Glockenspiel • Tuned focus: Musical notation 2 • Revisit the staff • Singing • The history of singing 2 • Singing for entertainment e.g. opera, theatrical, modernism 	<ul style="list-style-type: none"> • WCET Glockenspiel • Performance focus: Composition 2 • Perform including an element of composition • Range of Instruments Studied • Tuned focus: Introducing timbre 2 • Identify and describe how sounds are combined •
<p>French</p> <ul style="list-style-type: none"> • The calendar (Days, months, date) • Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> • Items from daily life (Clothes) • Learning together (Subjects and school) 	<ul style="list-style-type: none"> • The natural world (Animals and plants) • Celebration (Bastille Day)
<p>PE</p> <ul style="list-style-type: none"> • Real PE units 1 & 2 • Swimming 	<ul style="list-style-type: none"> • Real PE units 3 & 4 • Swimming 	<ul style="list-style-type: none"> • Real PE units 5 & 6 • Gymnastics (Bristol Sport) • Dance (Bristol Sport)
<p>PSHE</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
<p>RE</p> <ul style="list-style-type: none"> • Are all religions equal? • How can books also be teachers? 	<ul style="list-style-type: none"> • Just how important are our beliefs? • Who was Jesus? 	<ul style="list-style-type: none"> • Why is the bible the best selling book of all time? • Does the language of scripture matter?
<p>Enrichment Passport:</p> <ul style="list-style-type: none"> • Visit the Science museum • Go to a pantomime • Learn to introduce yourself in BSL • Watch a play or dance performance • Have a Q&A with a sportsperson 	<ul style="list-style-type: none"> • Perform in a play • Give a speech (city Hall) 	<ul style="list-style-type: none"> • Visit a place of worship (Synagogue) • Make up your own game and teach it to someone

Year 5 Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading <ul style="list-style-type: none"> • Shackleton's Journey • Secrets of a Sun King If – Rudyard Kipling 	<ul style="list-style-type: none"> • A midsummer night's dream • I am not a label • The Boy in the Tower (including Daffodils – William Wordsworth) 	<ul style="list-style-type: none"> • The Explorer • A Wrinkle in Time
Writing <ul style="list-style-type: none"> • Third person stories set in another culture • Formal letters of application • Poems that use word play • Dialogue in narrative • Poems which explore form • Balanced argument 	<ul style="list-style-type: none"> • Third person stories set in another culture • Formal letters of application • Playscripts (Shakespeare retelling) • Biography 	<ul style="list-style-type: none"> • Playscripts • Dialogue in narrative (first person myths and legends) • Balanced argument • Biography
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fractions A 	<ul style="list-style-type: none"> • Multiplication and division • Fractions B • Decimals and percentages • Perimeter and area • Statistics 	<ul style="list-style-type: none"> • Shape • Position and direction • Decimals • Negative Numbers • Converting units • Volume
Science <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	<ul style="list-style-type: none"> • Living things and their habitats • Forces continued
Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Micro: bit • Online safety Y5 	<ul style="list-style-type: none"> • Programming: music • Stop motion animation 	<ul style="list-style-type: none"> • Search engines • Mars Rover 1 and / or 2
Design and Technology <ul style="list-style-type: none"> • Mechanisms • Textiles 	<ul style="list-style-type: none"> • Textiles ctd • Food and Nutrition (block B) 	<ul style="list-style-type: none"> • Structures • Systems
Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
History <ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • Ancient Greece • Comparison study – Maya / Benin and Anglo-Saxons 	<ul style="list-style-type: none"> • Comparison study – Maya / Benin and Anglo-Saxons

<p>Music</p> <ul style="list-style-type: none"> • Untuned Percussion • Musical stories • One piece, different performers • Singing / Christmas Concert • Introducing structure • Identify parts of a song 	<ul style="list-style-type: none"> • Bristol Beacon WCET: Steel Pans 	<ul style="list-style-type: none"> • Bristol Beacon WCET: Steel Pans
<p>French</p> <ul style="list-style-type: none"> • Local places (Amenities) • Emotions and numbers 0- 100 	<p>French</p> <ul style="list-style-type: none"> • Friends and family • Working together 	<p>French</p> <ul style="list-style-type: none"> • Playing together (Sports and hobbies) • Eating together (Preparing a meal)
<p>PE</p> <ul style="list-style-type: none"> • Real PE units 1 & 2 • Netball (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 3 & 4 • Orienteering (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 5 & 6 • Gymnastics (Bristol Sport)
<p>PSHE</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
<p>RE</p> <ul style="list-style-type: none"> • Why do people have to stand up for what they believe in? • Why doesn't Christianity always look the same? 	<ul style="list-style-type: none"> • What happens when we die? (two part module) 	<ul style="list-style-type: none"> • Who should get to be in charge? • Why are some places in the world significant to believers?
<p>Enrichment Passport:</p> <ul style="list-style-type: none"> • Organise a collection for a local food bank • Visit a place of worship (Gurdwara) • Take part in a debate • Vote in a school election 	<ul style="list-style-type: none"> • Make and launch an air powered rocket • Learn to use an OS map • Repurpose old materials • Learn to use a compass • Learn basic first aid • Go orienteering • Explorer Dome - science 	<ul style="list-style-type: none"> • Be in a carnival inspired music performance • Go to london • Visit the houses of parliament • Learn to ride a bike • Go orienteering • Make a huge class model

Year 6 Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) • Skellig (+Flanders poem) • How to live forever 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush • The Island • Pig Heart Boy 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist • Dare to be You (KS2 – KS3 transition)
Writing <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative • Explanatory texts • Newspaper report • Autobiography • First person stories with a moral 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B
Maths <ul style="list-style-type: none"> • Place value • Addition, subtraction, multiplication and division • Fractions A • Fractions B • Converting units 	<ul style="list-style-type: none"> • Ratio • Algebra • Decimals • Fractions, decimals and percentages • Area, perimeter and volume • Statistics 	<ul style="list-style-type: none"> • Shape • Position and direction
Science <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Printmaking and textiles • 3D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Online safety • Bletchley Park 1 	<ul style="list-style-type: none"> • Bletchley Park 2 • Intro to Python 	<ul style="list-style-type: none"> • Big data 1 or 2 • Skills showcase
Design and Technology <ul style="list-style-type: none"> • Food and Nutrition • Mechanisms 	<ul style="list-style-type: none"> • Food and Nutrition • Structures 	<ul style="list-style-type: none"> • Electrical Systems
Geography <ul style="list-style-type: none"> • Physical processes • UK, Europe and N America comparison study 		<ul style="list-style-type: none"> • Settlements • OS Maps and fieldwork (orienteeing)
History <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Beyond 1066 • Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • 5 significant monarchs

	<ul style="list-style-type: none"> • Windrush generation 	
Music <ul style="list-style-type: none"> • Singing • Musical stories 2 • Cultural and social - lyrics • Untuned Percussion / Christmas Concert • Music technology 2 • Alter tempo and rhythm to create effects 	<ul style="list-style-type: none"> • WCET Keyboard • Musical notation 3 • Follow musical notation • Singing • Compositional devices • Alter pitch and dynamic to create effects 	<ul style="list-style-type: none"> • Range of Instruments Studied • Performance focus: Composition 3 • Perform including an element of composition • WCET Keyboard • Tuned focus: Improvisation • Improvise using repeated patterns
French <ul style="list-style-type: none"> • Where I live (Homes) • Emotions and numbers – beyond 100 	<ul style="list-style-type: none"> • Items from daily life (Money and personal effects) • Learning together 	<ul style="list-style-type: none"> • The natural world (The environment) • Visiting France (Directions and transport)
PE <ul style="list-style-type: none"> • Real PE units 1 & 2 • Basketball (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 3 & 4 • Funfit (Bristol Sport) 	<ul style="list-style-type: none"> • Real PE units 5 & 6 • Hockey (Bristol Sport)
PSHE <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
RE <ul style="list-style-type: none"> • Why does religion look different around the world? (Part 1 and 2) 	<ul style="list-style-type: none"> • Why is it better to be there in person? • Why is there suffering? (part one) 	<ul style="list-style-type: none"> • Why is there suffering? (part two) • What place does religion have in our world today?
Enrichment Passport: <ul style="list-style-type: none"> • Visit the M shed • Take part in a remembrance service • Take part in a carol concert • Interview someone 	<ul style="list-style-type: none"> • Go on a graffiti tour • Organise a kindness day • Explore Shakespeare 	<ul style="list-style-type: none"> • Perform on a stage • Make instruments and form a band • Try a watersport • Go climbing • Sleep under canvas • See the sun set • Make scones • Organise an afternoon tea for visitors • Plan an assembly • Attend a careers fair