



St Werburgh's
Primary School

Together Towards Excellence

Remote Learning Protocols

February 2023

Remote Learning Principles

- We will set assignments so that they have meaningful and ambitious work each day in a number of different subjects
- We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject
- We will provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- We will gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- We will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- We will plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

In preparation for a child isolating/ year group or school closure, the following has been put in place:

- Children trained in the use of Purple Mash
- Parents have received letter with information about Purple Mash so they can access it if required
- Expectations of home learning have been discussed and barriers have been identified (eg no internet etc)
- Some work has been set on Purple mash in school for children to practice.
- Children have had specific online safety training
- Teachers have shared their email addresses with parents
- We have ensured we have up-to date contact details for each child

- When planning, we think about how this could be transferred to remote learning; possible misconceptions are identified and a variety of ways to explain a concept are thought of
- When planning, we think about assessing and getting feedback from the child (a mark scheme home/ a WAGOLL/ give and receive feedback over zoom/ Purple Mash/ collect their work packs when dropping off new ones).

If one child is off with a code X (but you do not know if they will be off for the full 2 weeks):

- There will be a generic year group practice pack that the office will email/ print out if required (spelling/ maths/ times tables/ reading/ short writing tasks/ independent projects/ maths investigations).
- Answer sheets should also be provided.
- When the parent/carer calls in the office will ask if they require some work and will provide these.

If one child is isolating (and will definitely be off for 2 weeks because of a positive test in the family):

- This is not separate work, this should be what the class is doing but can be sent out weekly. We are expecting each child to spend between 3 and 4 hours per day on their learning. **Please see attached guidance on the use of Purple Mash.**
- Parents will receive a letter explaining how they can access the work set
- They will receive guidance on what a daily timetable would look like
- They will receive guidance on the maths for the week and be signposted to White Rose Maths or the Oak Academy with the same objectives that are being taught in class - work can then be set on Purple Mash.
- They will receive guidance for writing tasks for the week - input via powerpoint/ youtube video and a writing task which can be uploaded to Purple Mash for marking
- They will receive guidance for daily reading tasks - this could be through Purple Mash so assessment and feedback can be given
- They will receive a weekly sound (phonics) or spelling rule and some activity ideas to practice this, followed by a spelling test. Purple Mash collates results for these
- They will receive a weekly Enquiry activity/task - this can be uploaded to Purple Mash
- They will receive some physical activity ideas (this could be a signpost to a youtube work out)
- They will receive a fortnightly 'check-in' call
- Teachers will keep a list of what work has been completed and feedback given

If a year group is isolating or the school is closed to most children:

In addition to the above:

- Teachers will give a daily input for each subject (maths, reading/ a story, writing) as a video/over zoom or Purple Mash where they introduce the tasks expected. Children could be directed to specific OAK Academy lessons for further teacher input and follow up practice work provided
- Teachers plan in class zooms on alternate weeks so that children can interact with each other (PSHE/ class novel/ PE)
- Some small group sessions over zoom to teach or give feedback
- Teachers will give daily instructions on the class Blog so children/ parents are clear what needs to be done each day
- Teachers will send out a weekly overview of what work to expect so that parents can plan their days accordingly
- Work will be uploaded daily
- SENDco/ supporting LSA will call alternate weeks (in addition) to check in and feedback to the classteacher

Inclusion:

- Try to save work as PDFs as these can be viewed on a phone/ipad more easily
- Make sure planned work can be accessed on Purple Mash and be printed as work packs
- Think about printing (in colour/ larger print) if children with visual impairment/ dyslexic need printed packs
- Teacher/ TA/ Sendco to set work according to EHCP/ IPP targets as necessary

DfE recommended Online Resources to support learning at home:

These can be used to support teaching at home. Testbase also has questions and mark schemes that can be shared with children to practice a concept in English, Maths and Science.

<u>English</u>	
<p><u>Phonics</u></p> <p>Bug Club Phonics Website: www.pearsonprimary.co.uk/BCPhonics Access through ActiveLearn Primary to Bug Club Phonics e-books, activities, shared read aloud videos and resources. Key stages: early years foundation stage to key stage 2 Description: following the Letters and Sounds programme, Bug Club Phonics has e-books, teaching material and practice games. Registration: required for free access to Bug Club Phonics. Form available for parents to register</p> <p>Jolly Phonics Website: www.jollylearning.co.uk Key stages: early years foundation stage to key stage 1. Key stage 2 children learning to read Description: teaching videos covering key skills needed for reading and writing. Access to guidance and a bank of activity sheets covering phonics, grammar, spelling and punctuation. Registration: not required</p> <p>Read Write Inc. Websites: www.ruthmiskin.com - filmed phonics lessons Oxford Owl Phonics - e-books and activities Key stages: early years foundation stage to key stage 1. Key stage 2 children learning to read Description: phonics, word reading and spelling video lessons on YouTube. Phonics e-books, activities and advice from Oxford Owl Registration: not required for filmed phonics lessons. Required for Oxford Owl for Home to access e-books</p>	<p><u>Other Resources</u></p> <p>BookTrust Website: https://www.booktrust.org.uk/books-and-reading/bookfinder/ Key stages: early years foundation stage to key stage 2 Description: a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section. Registration: not required</p> <p>Classroom Secrets Website: https://classroomsecrets.co.uk/free-home-learning-packs/ Key stages: early years foundation stage to key stage 2 Description: downloadable resource packs which cover a range of subjects, including reading and writing. Registration: not required</p> <p>Literacy Counts Website: https://literacycounts.co.uk/ Key stages: early years foundation stage, key stage 1 and key stage 2 Description: free home learning packs for parents covering reading and writing. A school offer is also available. Registration: is required</p> <p>Love Reading 4 Kids Website: https://www.lovereading4kids.co.uk/ Key stages: early years foundation stage to key stage 2</p>

Sounds-Write

Website: www.sounds-write.co.uk/

Key stages: early years foundation stage to key stage 1. Key stage 2 and key stage 3 pupils learning to read. **Description:** online courses and videos for parents, IWB resources, activity workbooks and games. **Registration:** not required

Description: a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction.

Registration: not required

National Literacy Trust

Website: <https://literacytrust.org.uk/family-zone/>

Key stages: early years foundation stage to key stage 3

Description: a range of family activities to support literacy.

Registration: not required

St. Peter's School

Website:

<https://www.youtube.com/channel/UCM5pEwawjZt69gmczAiQvg/playlists>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: YouTube videos covering phonics, reading, spelling, punctuation and grammar

Registration: not required

Pobble 365

Website: <https://www.pobble365.com/>

Key stages: key stage 1 and key stage 2

Description: a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

Registration: not required

English Mastery

Website: <https://www.englishmastery.org/>

Key stages: key stage 1 and key stage 2

Description: downloadable resource books providing 8 weeks of activities.

Registration: not required

Maths

Bloomsbury Early Years

Website: <https://www.bloomsburyearlyyears.com/coronavirus-free-access>

Key stages: early years foundation stage to key stage 2

Description: activity ideas for children aged 0 to 5.

Registration: is required

Mathematics Mastery

Website: <https://www.mathematicsmastery.org/free-resources>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: downloadable guidance and resource packs for parents and pupils.

Registration: not required

Nrich

Website: <https://nrich.maths.org/>

Key stages: early years foundation stage to key stage 4

Description: a range of activities and articles aimed at students, parents and guardians, and teachers, categorised into age groups.

Registration: not required

Numberblocks

Website: <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Key stages: early years foundation stage and key stage 1

Description: videos for numeracy development, with fun activities that can be applied to everyday life and play. **Registration:** not required

White Rose Maths (home learning)

Website: <https://whiterosemaths.com/homelearning/>

Key stages: early years foundation stage to key stage 3

Description: presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.

Registration: not required

Big Maths

Website: <https://www.BigMaths.com>

Key stages: key stage 1 and key stage 2

Description: maths resources to support teachers and parents with interactive challenges and games aimed at making maths fun.

Registration: not required

Effective Maths

Website: <https://www.effectivemaths.com/>

Key stages: key stage 1 and key stage 2

Description: teacher professional development resources as well as some quizzes for children to complete at home. **Registration:** not required

Maths with Parents

Website: <https://mathswithparents.com/teachers/>

Key stages: early years foundation stage to key stage 2

Description: videos and activities for home-based learning, with resources for both parents and teachers available. **Registration:** is required

NCETM (National Centre for Excellence in the Teaching of Mathematics)

Website: <https://www.ncetm.org.uk/in-the-classroom/>

Key stages: key stage 1 and key stage 2

Description: video lessons for primary age children.

Registration: not required

Science

BBC Bitesize

Website: <https://www.bbc.co.uk/bitesize/primary>

Key stages: key stage 1 and key stage 2

Description: interactive resources covering the primary science curriculum. Suitable for pupil/parent use. **Registration:** not required

CENTURY Tech

Website: <https://www.century.tech/>

Key stages: key stage 2

Description: Courses and micro-lessons covering a range of topics. Sections for schools, parents and carers and pupils. **Registration:** is required

CLEAPSS

Website:

<http://primary.cleapss.org.uk/Resource/Home-learning-practical-activities-for-children-and-their-families.aspx>

Key stages: key stage 1 to key stage 3

Description: practical science activities for children and their families to complete at home with guidance on safely conducting practical activities in the home environment. Suitable for teacher and parent use.

Registration: not required

STEM Learning

Website: <https://www.stem.org.uk/primary-science>

Key stages: key stage 1 and key stage 2

Description: an online resource bank listing quality-assured resources on external websites. The site features a live chat function offering support from subject experts. Main resource bank suitable for teacher use. New 'home learning support for families' section suitable for parent use.

Registration: is required for some resources

PE

Boogie Bebies

Website: <https://www.bbc.co.uk/programmes/b006mvsc>

Key stages: early years foundation stage

Description: videos that get younger children up and dancing with CBeebies presenters.

Registration: not required

Disney 10 Minute Shakeups

Website: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Key stages: early years foundation stage to key stage 2

Description: 10-minute activities based on Disney films that count towards a child's 60 active minutes per day. **Registration:** not required

Lawn Tennis Association

Website: <https://www.lta.org.uk/tennis-at-home>

Key stages: key stage 1 and key stage 2

Description: videos, activity cards and resources giving children the chance to explore key character qualities demonstrated by tennis players.

Registration: not required

#ThisIsPE

Website:

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Key stages: key stage 1 and key stage 2

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. **Registration:** not required

UK Active

Website: <https://ukactivekids.com/movecrew/>

Key stages: key stage 2

Description: resources and videos produced to help pupils perform 60 minutes of daily recommended activity. **Registration:** not required

Well-being

Anna Freud National Centre for Children and Families

Website: <https://www.annafreud.org/coronavirus-support/support-for-early-years/>

Key stages: early years foundation stage to key stage 2

Description: wellbeing advice for all those supporting children and young people.

Registration: not required

Charles Dickens Primary School

Website: <http://www.charlesdickens.southwark.sch.uk/>

Key stages: early years foundation stage to key stage 2

Description: weekly wellbeing video lessons.

Registration: not required

Children's Commissioner

Website:

<https://www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/>

Key stages: early years foundation stage to key stage 2

Description: a downloadable guide for children about coronavirus (COVID-19).

Registration: not required

Click View

Website: www.clickview.co.uk/free

Key stages: key stage 1 and key stage 2

Description: activities to support areas of wellbeing including resilience, mental health and emotions, for primary-aged students.

Registration: not required

JMB Education

Website: <https://www.jmbeducation.com/>

Key stages: key stage 1 to key stage 3

Description: mindfulness activities, soundscapes and musicscapes to help children focus on their feelings, thoughts and environment.

Registration: school registration required

SEND

HelpKidzLearn

Website: <https://www.helpkidzlearn.com/>

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

Sensory App House Ltd

Website: <https://www.sensoryapphouse.com/>

Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.

Visuals2Go

Website: <https://www.visuals2go.com/>

Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners.

Charles Dickens Primary

Website: <http://www.charlesdickens.southwark.sch.uk/>

Description: the Jenny Wren Virtual School SEN Hub offers daily lessons for pupils with moderate learning difficulties, focusing on Makaton and a daily activity to complete with a parent or teacher.

Registration: not required

ClickView

Website: <https://www.clickview.co.uk/free/>

Description: videos and education resources, with some SEND specific resources listed.

Registration: is required

Inclusive Teach

Website: <https://inclusiveteach.com/free-printable-sen-teaching-resources/>

Description: downloadable and printable accessible teaching resources for parents and teachers to support pupils with a range of SEND needs, including autism, PMLD, SLCN, MLD, SLD

Registration: not required